

Algebra & Sequences: Hard Practice Paper 6 Answers

Q#	Answer	Explanation
1	A	The gaps are 3, then 5, then 7, so the sequence does not go up by the same amount and the rule cannot be a simple multiple of n . Comparing it with the square numbers 1, 4, 9, 16 shows every term is 2 more, so the rule is $n^2 + 2$.
2	B	Undo the division first by multiplying both sides by 2, which gives $3x + 1 = 16$. Take 1 from both sides to get $3x = 15$, so $x = 5$.
3	D	Both orders contain three drinks, so the only difference between them is one extra cake. The difference in price is $8.40 - 5.70 = 2.70$, so a cake costs £2.70.
4	C	Work out the bracket first: $-5 + 2$ gives -3 . Squaring means multiplying that by itself, and two negatives make a positive, so the value is 9.
5	E	The sequence goes up in 7s, so adding 2 to any term must give a multiple of 7. Four of them pass the test: $61 + 2 = 63$, $75 + 2 = 77$, $89 + 2 = 91$ and $96 + 2 = 98$ are all multiples of 7. But $100 + 2 = 102$ is not, so 100 cannot be a term.
6	C	Take off the fixed charge first: $126 - 30 = 96$ pounds was paid for the hours themselves. Each hour costs £12, so $96 \div 12 = 8$ hours.
7	C	Work backwards, since the 3rd and 4th terms add to make the 5th: the 3rd term is $28 - 17 = 11$. In the same way the 2nd and 3rd terms add to make the 4th, so the 2nd term is $17 - 11 = 6$. The sequence is 5, 6, 11, 17, 28.
8	A	Expand each bracket: the first gives $10a - 15$ and the second gives $6a - 14$. Subtracting the whole of the second bracket changes both of its signs, leaving $10a - 15 - 6a + 14$. The a terms give $4a$, and $-15 + 14$ gives -1 , so the answer is $4a - 1$.
9	C	One length and one width together come to $3x + 1$, and the perimeter is double that, so $6x + 2 = 32$. Taking 2 from both sides gives $6x = 30$, so $x = 5$. The rectangle is therefore 11 cm long and 5 cm wide, and $11 \times 5 = 55$, so the area is 55 cm^2 .

10	D	Two sequences are woven together here. The terms in the odd positions are 2, 4, 6, 8, going up in 2s, and the terms in the even positions are 5, 10, 15, going up in 5s. The next term is an even-position one, so it is $15 + 5 = 20$.
11	C	Each output is 1 more than three times the input, since $3 \times 2 + 1 = 7$ and $3 \times 5 + 1 = 16$. To go backwards, undo the adding and then the multiplying: $46 - 1 = 45$, and $45 \div 3 = 15$.
12	A	$2(n + 3)$ is 2 multiplied by a whole number, and anything doubled is even. The others all depend on n : $n + 2$, $3n$ and n^2 are odd whenever n is odd, and $2n + 1$ is always odd rather than even.
13	C	Put $n = 12$ into the rule. The bracket gives 13, so the top of the fraction is $12 \times 13 = 156$, and then $156 \div 2 = 78$.
14	B	Apply the rule each time. From 40 comes $20 + 4 = 24$, then from 24 comes $12 + 4 = 16$, then from 16 comes $8 + 4 = 12$. So the terms are 40, 24, 16, 12.
15	B	Call Ben's money x pounds, so Sara has $x + 8$ and Tom has $2x$. Altogether that is $4x + 8$ pounds, which must equal 48. Taking the 8 away gives $4x = 48 - 8 = 40$, so $x = 10$ and Ben has £10.